





# **Carthage Seminars – Summer School**

Academy "Beit al-Hikma", Carthage, Tunisia July 04-08, 2022

Organized by
Reset Dialogues on Civilizations (Italy) and Reset Dialogues (US),
in collaboration with

The Tunisian Academy of Sciences, Letters, and Arts "Beit al-Hikma" (Carthage-Tunis) with the support of

The Fondation Maison des sciences de l'homme (FMSH, Paris), Gulbenkian Foundation – Délégation en France.

## **Summer School Program**

#### July 04, 2022

09:00-09:30

Registration and welcome coffee

09:30-10:00

**Opening session** 

Nejia Ouriemmi, Academician, Academy "Beit al-Hikma," Carthage Jonathan Laurence, Director, Reset US; Boston College Mohammed Hashas, Scientific Coordinator, Reset DOC; Luiss University, Rome

10:00-13:00 (Break at 11:30-11:45)

**Mohamed Haddad**, Arab Revolts: A long-durée analysis (In Arabic, Al-thawarat al-'arabiyya: tahlil 'ala al-mada al-'tawil).

13:00-14:00 Lunch Break

14:00-17:00 (Break at 15:30-15:45)

**Nejia Ouriemmi**, The Meaning of pluralism in the Arab context: Facts and horizons (In Arabic, Mafhum al-ta'addudiyya fi al-siyyaq al-'arabi: dirasa fi al-waqi' wa-l-afaq).

17:00-18:00

Workshops, Session 1.

## July 05, 2022

10:00-13:00 (Break at 11:30-11:45)

**Amel Grami**, The concept of 'Patriarchal backlash' as a form of 'resistance to progressive social change.











13:00-14:00 Lunch Break

14:00-15:30

Volker Kaul, What is pluralism?

15:30-17:00

Sari Hanafi, Islamization of knowledge and its grounding: Appraisal and alternative.

17:00-18:00

Workshops, Session 2.

## July 06, 2022

10:00-11:30

Renata Pepicelli, History of women's movements in the Arab world.

11:30-11:45 Break

11:45-13:15

**Stefano Allievi**, Human mobility and plural societies. Migrations, cultural conflicts and social change.

13:15-14:00 Lunch Break

14:00-15:30

**Elizabeth Suzanne Kassab**, Contemporary Arab political thought before and after the revolts: Change and/or continuity.

15:30-16:30

Workshops, Session 3.

16:30-21:00 - Guided Tour.

July 07, 2022

09:00-18:00

Conference

July 08, 2022

09:00-14:00

Conference and final students' presentations.

End.











## **Summer School Programme**

Day/Hour	09-10	10-11	11- 12	12- 13	13-14	14-15	15-16	16-17	17-18
Monday 04 July	Opening Session			Lunch Break	Nejia Ouriemmi, The Meaning of Pluralism in the Arab Context: Facts and Horizons (in Arabic, Mafhum al- ta'addudiyya fi al-siyyaq al- 'arabi: dirasa fi al-waqi' wa-l- afaq)			Workshop1	
Tuesday 05 May	XX	Amel Grami, The concept of 'Patriarchal backlash' as a form of 'resistance to progressive social change		Lunch Break	14:00-15:30 Volker Kaul, What is pluralism?  15:30-17:00 Sari Hanafi, A Critique of Development Approaches: Indicators of Otherness and the Possibility of the Good Life		Workshop 2		
Wednesday 06 May	Stefano Allievi, Human mobility and Plural Societies. Migrations, cultural conflicts and social change		Renata Pe listory of vomen's novement Arab world	s in the	Break	Suzanne Kas Contemporary Arab political thought before after the revol Change and/o continuity.	e and lts:	rkshop	City Tour
Thursday 07 May	Conference			Lunch Break	Conference				
Friday 08 May	Conference. Students-Young Scholars' Presentations.			Lunch Break	End of Carthage Seminars 2022.				

# **Teaching faculty:**

Prof. Stefano Allievi, University of Padua

Prof. Amel Grami, University of Manouba, Tunis

Prof. Mohammed Haddad, University of Manouba, Tunis

Prof. Sari Hanafi, American University of Beirut

Prof. Mohammed Hashas, Luiss University of Rome











Prof. Elizabeth Suzanne Kassab, Doha Institute for Graduate Studies

Prof. Volker Kaul, Charles University, Prague

Prof. Jonathan Laurence, Boston College

Prof. Nejia Ouriemmi, University of Tunis al-Manar

Prof. Renata Pepicelli, University of Pisa.

#### **Workshops division**

	Theme	Tutor	Language of discussion
Group 1	Arab societies and the social sciences.	Prof. Sari Hanafi	Arabic and English
Group 2	Arab philosophers and thinkers on social change	Prof. Suzanne Kassab Prof. Mohammed Hashas	Arabic and English
Group 3	Social change and democratization processes and challenges. Moderator: Prof. Jonathan Laurence.	Prof. Jonathan Laurence	English

## **Tasks and assignments:**

- 1. Attendance of the class seminars, workshops, and Symposium/Conference;
- 2. Active participation in the diverse forms of the Seminars;
- 3. Reading the assigned reading material beforehand to facilitate in-class participation.
- 4. Collaborating with the assigned/chosen Group of the Workshops and preparing the final speech(es) to be delivered in front of the Conference Audience the midday of 08 July.
- 5. Final speeches can be either collective or individual; they should be related to the theme of the Workshop Group and the overall theme of Carthage Seminars 2022.
- 6. Collective speeches, delivered by one spokesperson on behalf of a group, should not exceed 05 minutes.
- 7. Individual speeches should not exceed 03 minutes.
- 8. The speeches could be based either on critical reflections on one of the sub-themes of the Seminars, or on the reading material suggested above or proposed by one of the faculty members, or on the research interests of the participant(s) as long as they are related to the (sub-)themes of the Seminars.
- 9. The professors in charge of the Groups of the Workshops initiate and moderate the discussions among students, and help them prepare their final presentations.
- 10. Certificates of attendance are delivered at the end of the Seminars, based on the participant's attendance records.











11. Writing papers after the School is optional. Best short papers will be published on Reset Doc web magazine. Short papers should not exceed 2000 words and have to be submitted by 25 July 2022.

## **Preparatory general readings**

https://down.ketabpedia.com/files/bnr/bnr27702-1.pdf

. 2 فقحي المسكيني، الهجرة إلى الإنسانية [Migrating towards Humanity]، بيروت: منشورات ضفاف، ومنشورات الإختلاف، 2016. مقتطفات Pdf.

متوفر على الرابط التالي:

http://www.theacss.org/pages/arab-social-science-report-2015

.4محمد بامية، "تأملات وإقتراحات حول التقرير الأول للمرصد العربي للعلوم الاجتماعية" [Proposals – On the First Report of the Social Sciences in the Arab World المرصد العربي للعلوم الاجتماعية، 2015، صص. 01.24. متوفر على الرابط التالي: http://www.theacss.org/uploads/cke documents/ASSR-Reflections-2015-Ar.pdf

Sociology ] مركز البيومي غانم، "حالـــة علـــم الاجتمـــاع في العالــم العربـي - رؤية نقدية بنائية" [ In the Arab World: State of the Art – A Critical and Constructive Approach مركز نهوض للدراسات والنشر 2019، صص .36-01. متوفر على الرابط التالي https://nohoudh-center.com/بحوث-و در اسات/حالة-علم-الاجتماع-في-العالم-العربي-ر وية-نقدية-بنائية

- 6. Social Sciences in the Arab World: Forms of Presence (Report 1), Beirut: The Arab Council for the Social Sciences, 2015, pp. 146. Available at: <a href="http://www.theacss.org/uploads/English-ASSR-2016.pdf">http://www.theacss.org/uploads/English-ASSR-2016.pdf</a>
- 7. Faleh Abdul Jabbar, "Reflections on Arabs and sociology: insights into sociological schools of thought in the Arab World challenges and issues," *Contemporary Arab Affairs* (2014) 7 (4): 499–509. (pdf)
- 8. Markus Dressler, Armando Salvatore & Monika Wohlrab-Sahr, eds., "Islamicate Secularities in Past and Present," *Historical Social Research* (HSR) Vol. 44 (2019) 3, pp. 328. Introduction, "Islamicate Secularities: New Perspectives on a Contested Concept," pp. 7-34. Pdf, also available at: https://www.academia.edu/41973191/Islamicate Secularities in Past and Present



